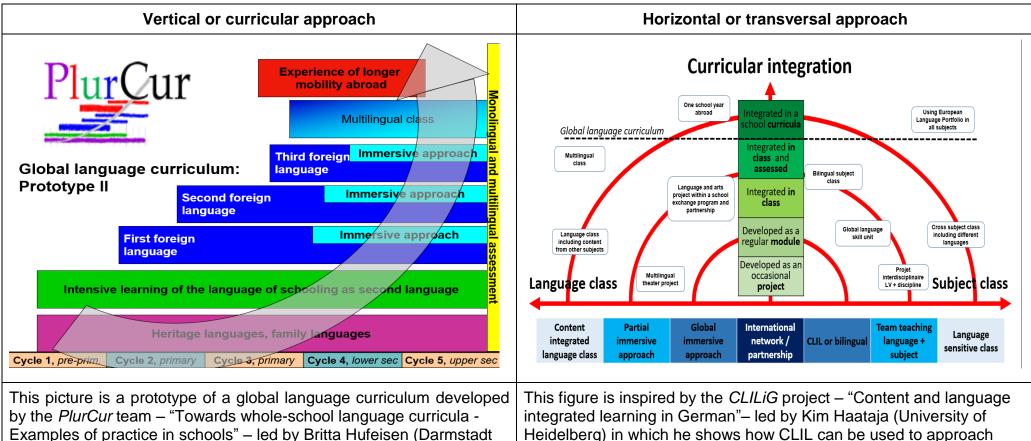
Developing the school language offer

Language diversity, coherent language curricula and diverse approaches are three of the main levers that are enriching and developing the learner's plurilingual and intercultural repertoire. The two diagrams below offer complementary approaches in this context.



by the *PlurCur* team – "Towards whole-school language curricula - Examples of practice in schools" – led by Britta Hufeisen (Darmstadt TU-University). It shows how a language curriculum can be structured with a clear learning progression and various language classes, immersive approaches and mobility.

www.ecml.at/plurcur learning effort.

http://www.uni-heidelberg.de/einrichtungen/iwh/haataja2016.html

language learning in a holistic way, taking account of language as

integral to all learning and facilitating different ways to expose learners

to languages. It considers language aspects as a central part of every





